### Colorado Basic Literacy Act 1997-2010

Education Success Task Force September 12, 2011



### The History of CBLA

 The Colorado Basic Literacy Act was enacted in 1997 by the Colorado General Assembly to ensure that by the third grade all students have the literacy skills essential for success in school and life.

 CBLA calls for local school districts to identify students who are reading below grade level and give them the necessary reading intervention.

#### More Historical CBLA

- In 2004, the Colorado General Assembly amended the CBLA Act to specify that the CBLA assessments be supported by adequately validated scientific standards that reflect the complexity of the reading process in young children.
- They required the State Board of Education to amend the CBLA rules to reflect changes to the Colorado Basic Literacy Act in 2004.

#### SBE and CBLA

- The SBE approved three valid and reliable reading assessments based on scientific standards that reflect the complexity of the reading process.
- These assessments also inform reading instruction, provide useful information for progress monitoring, and yield information about students reading performance.

#### More SBE and CBLA

 The SBE further required that local school districts report the <u>actual scores</u> obtained by each individual student to the CDE so that the progress of students toward proficiency in reading could be validated against the state reading assessment.

### CBLA Data Linked to CSAP

 The CBLA individual data was reported for the first time in 2008.

CDE was able to link the 2008 3<sup>rd</sup> grade
 CBLA data to the 3<sup>rd</sup> grade CSAP reading assessment in 2008.

### CBLA-CSAP Agreement Grade 3 2008

Grade 3 2008					
CBLA Status 08	CSAP Not Proficient 2008	CSAP Proficient 2008	Total	% Not Prof 08	% Prof 08
CBLA Not Grade Level 08	12728	6514	19242	66.1%	33.9%
CBLA Grade Level 08	3322	31151	34473	9.6%	90.4%
Total	16050	37665	53715		
			43879		
		Correct Classification	81.7%		

## Summary of Grade 3 CBLA & CSAP Grade 3 Outcome 2008

- The results on the previous slide show that 90.4% of students who were classified as 'At Grade Level' by grade 3 CBLA assessments in 2008 were proficient or above on the CSAP reading assessment in 2008.
- The overall correct classification rate in 2008, including students who were 'not at grade level' was 81.7%.

#### CBLA-CSAP Agreement Grade 3 2009

Grade 3 2009					
CBLA Status 09	CSAP Not Proficient 2009	CSAP Proficient 2009	Total	% Not Proficient 2009	% Proficient 2009
CBLA Not Grade Level 2009	11775	7886	19661	59.9%	40.1%
CBLA Grade Level 2009	3414	32886	36300	9.4%	90.6%
Total	15189	40772	55961		
			44661		
		Correct Classification	79.8%		

## Summary of Grade 3 CBLA & CSAP Grade 3 Outcome 2009

- The results on the previous slide show that 90.6% of students who were classified as 'At Grade Level' by grade 3 CBLA assessments in 2009 were proficient or above on the CSAP reading assessment in 2009.
- The overall correct classification rate in 2009, including students who were 'not at grade level' was 81.4%.

#### CBLA to CSAP agreement Grade 3 2010

Grade 3 2010 CBLA Status 2010	CSAP Not Proficient 10	CSAP Proficient 10		% Not Proficient 2010	% Proficient 2010
CBLA Not Grade Level 2010	13690	6598	20288	67.5%	32.5%
CBLA Grade Level 2010	4245	33687	37932	11.2%	88.8%
Total	17935	40285	58220		
		Connect			
		Correct Classification	81.4%		

## Summary of Grade 3 CBLA & CSAP Grade 3 Outcome 2010

- The results on the previous slide show that 88.8% of students who were classified as 'At Grade Level' by grade 3 CBLA assessments in 2009 were proficient or above on the CSAP reading assessment in 2010.
- The overall correct classification rate in 2010, including students who were 'not at grade level' was 79.8%.

## Summary of Grade 3 CBLA & CSAP Grade 3 Outcome 2008-2010

- The results show that 89-90% of students who were classified as 'At Grade Level' by grade 3 CBLA assessments in 2008 through 2010 where proficient or above on the CSAP reading assessment each year.
- The overall correct classification rate (including students who were not at grade level) was about 80% each year.

#### Historical CBLA Data Linked to CSAP

 In 2009, 2<sup>nd</sup> graders from 2008 could be linked to their 2009 3<sup>rd</sup> grade CSAP results

 In 2010, 1<sup>st</sup> graders from 2008 could be linked to their 2010 3<sup>rd</sup> grade CSAP results.

#### **CBLA 2008 into CSAP 2009**

CBLA Grade 2 2008	CSAP Grade 3 2009				
CBLA Status	CSAP Not Proficient 2009	CSAP Proficient 2009	Total	% Not Proficient 2009	% Proficient 2009
CBLA Not Grade Level 08	10759	8814	19573	55.0%	45.0%
CBLA Grade Level	4158	29973	34131	12.2%	87.8%
Total	14917	38787	53704		
			40732		
		Correct Classification	75.8%		

## Summary of Grade 2 CBLA & Grade 3 CSAP Outcome for 2008-2009

- The results show that 87.8% of students who were classified as 'At Grade Level' by grade 2 CBLA assessments in 2008 were proficient or above on the CSAP reading assessment in 2009.
- The overall correct classification rate (including students who were not at grade level in grade 2) was 75.8%.

#### **CBLA Predictive Over Time?**

<b>Grade 1 2008</b>	<b>Grade 3 2010</b>			% Not Proficient 2010	% Proficient 2010
CBLA Status 2008	CSAP Not Proficient 2010	CSAP Proficient 2010	Total		
CBLA Not At Grade Level 2008	10,434	7,296	17,730	58.8%	41.2%
CBLA Grade Level 2008	5,411	28,724	34,135	15.9%	84.1%
Total	15,845	36,020	51,865		
			39,158		
		Correct Classification	75.5%		

# Summary of 2008 Grade 1 CBLA & Grade 3 2010 CSAP Reading Outcome

- The results show that 84.1% of students who were classified as 'At Grade Level' by grade 1 CBLA assessments in 2008 were proficient or above on the CSAP reading assessment in 2010.
- The overall correct classification rate (including students who were not at grade level in grade 2) was 75.5%.

### **CBLA 2008 into CSAP 2009**

CBLA Grade 3 2008	CSAP Grade 4 2009				
CBLA Status 2008	CSAP Not Proficient 2009	CSAP Proficient 2009	Total	% Not Proficient 2009	% Proficient 2009
CBLA Not Grade Level 2008	13634	5937	19571	69.7%	30.3%
CBLA Grade Level 2008	5318	28653	33971	15.7%	84.3%
Total	18952	34590	53542		
			42287		
		Correct Classification	79.0%		

# Summary of 2008 Grade 3 CBLA & Grade 4 2009 CSAP Reading Outcome

- The results show that 84.3% of students who were classified as 'At Grade Level' by grade 3 CBLA assessments in 2008 were proficient or above on the CSAP grade 4 reading assessment in 2009.
- The overall correct classification rate (including students who were not at grade level in grade 3) was 79.0%.

### **CBLA 2008 into CSAP 2010**

Grade 3 2008	Grade 5 2010				
CBLA Status 2008	CSAP Not Proficient 2009	CSAP Proficient 2009	Total	% Not Proficient 2009	% Proficient 2009
CBLA Not Grade Level 2008	11812	7222	19034	62.1%	37.9%
CBLA Grade Level 2008	4294	28959	33253	12.9%	87.1%
Total	16106	36181	52287		
			40771		
		Correct Classification	78.0%		

# Summary of 2008 Grade 3 CBLA & Grade 5 2010 CSAP Reading Outcome

- The results show that 87.1% of students who were classified as 'At Grade Level' by grade 3 CBLA assessments in 2008 were proficient or above on the CSAP grade 5 reading assessment in 2010.
- The overall correct classification rate (including students who were not at grade level in grade 3) was 78.0%.